一、單字聽寫

**寫出聽到的英文單字與其中文**（每格3分，共30分）

|  |  |  |  |
| --- | --- | --- | --- |
|  | 英文 |  | 中文 |
| 1. |  |  |
| 2. |  |  |
| 3. |  |  |
| 4. |  |  |
| 5. |  |  |

二、對話翻譯

**將下列標號的句子翻譯成中文**（每句8分，共40分）

## Jane: There is a book on the desk. (1) Whose book is it?

## Tim: It’s mine. The book was given by May. (2)

## Jane: Why did she give you the book?(3)

## Tim:Because I want to read it.Have you read it yet?(4)

## Jane:No, I haven’t read it.(5)

**翻譯**

1.

2.

3.

4.

5.

三、對話朗讀

**唸出第二大題的英文對話**（每句4分，共20分）

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 句子 | 第1題 | 第2題 | 第3題 | 第4題 | 第5題 |
| 得分 |  |  |  |  |  |

四、對話選擇

**依第二大題的對話回答問題**（每題5分，共10分）

1. Who gave Tim the book? (1) Jane. (2) May (3) Tim.
2. Has Tim read the book yet? (1) Yes, he has. (2) No, he hasn’t. (3) We don’t know.

一、句子變化

**依提示重組或改寫句子**（第1題6分，第2、3題7分，共20分）

1. I wrote the book last year. (請改用被動語態)

2. The picture was painted by my mom. (請改用主動語態)

3. Who broke the window？(提示：她爸爸打破的)

 The window

二、填充題

**將下列空格填入適當文字**（每句6分，共30分）

|  |  |
| --- | --- |
| 1.  | This picture was painted by her daughter. (被動語態)→ Her daughter \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (主動語態) |
| 2.  | My grandmother made the cake. (主動語態)→ The cake \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ my grandmother. (被動語態) |
| 3.  | Her cat broke these dishes and bowls. (主動語態)→ These dishes and bowls \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ her cat. (被動語態) |
| 4.  | The cat broke the glass. (主動語態)→ The glass \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by the cat. (被動語態) |
| 5.  | His father washed two cars last Monday. (主動語態)→ Two cars \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by his father last Monday. (被動語態) |

三、句子翻譯

**將下列中文句子翻譯成英文**（每句10分，共50分）

1. 這封e-mail是他學生寫的。(用「被動式」回答)

2. 他的眼鏡是被他的貓打破的。

3. 這本小說我的祖母已經讀過了。(用「被動式」和「現在完成式」回答)

4. 這杯牛奶是那隻貓喝的。(用「被動式」回答)

5. 兩個月前，那本小說我的祖母讀過了。(用「被動式」回答)